

MARQUETTE AREA PUBLIC SCHOOLS

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Zack Sedgwick, Superintendent

Marquette Alternative High School 2021-22 Annual Education Report Cover Letter

1/31/2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Marquette Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Andrew Crunkleton for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/39p3C9E> , or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Key Challenges / Key Initiatives - Our biggest challenge is serving a somewhat transient population and helping students to find a sense of self-worth and self-ownership. Most of our students battle with these innate moral attributes and have experienced a pattern of non-success in the school environment. MAHS works tirelessly to help students acquire a better sense of self-efficacy through an understanding of the importance of education. We do this through project-based learning, providing smaller class sizes, developing community service projects, and creating and maintaining student binders highlighting each student's individualized road of credit recovery to make it to graduation.

State law requires that we also report additional information:

Mission Statement

With an exemplary staff and rigorous curriculum, our mission is to maximize the academic potential of every child.
(Adopted 1/28/2013)

Pupil Assignment – The Marquette Area Public School District has identified attendance areas for each building as well as a policy and process to address parents' schools of choice requests. Copies of this policy and procedures are available at each building principal's office as well as the central administration office. Parents have been notified of the policy and process for schools of choice requests.

The Status of the 3-5 Year School Improvement Plan – A plan for continuous school improvement efforts has been in effect since 1991-92. Implementation and evaluation are ongoing. The school improvement plan is updated annually to reflect progress on identified goals and to address changing needs.

Specialized Schools - The Marquette Area Public School District has an Adult Basic Education program and an alternative high school program.

Core Curriculum – A copy of the core curriculum is available on the Marquette Area Public Schools website -- www.mapsnet.org.

Student Achievement Results – Our students tend to fall below the national norm of what is stated as a proficient testing level. These scores can be seen on the combined report. Over the past two years, 90% of our students have tested below the proficient level. These scores are based upon the NWEA, ACT, SAT, MSTEP, ACT Workkeys standardized tests.

Parent-Teacher Conferences - Each school year we host two parent-teacher conferences. In 2021 we had a 78% participation rate, 87 guardians attended, for parent-teacher conferences and during the 2022 school year we had a 69% participation rate at conferences, 84 guardians attended.

Post Secondary Enrollment- We have three students in our school, or 2.02% of our population, which is dual enrolled with Northern Michigan University. These two students not only are gaining High School credits but are receiving a score that has led to obtaining college credits.

College Equivalent Courses- We currently do not offer AP/IB Courses at our program.

We at MAHS are committed to building a one of a kind learning environment. We believe in second chances and are humbled by the opportunity to help young adults gain a sense of self-understanding while obtaining a first-rate education. It is with confidence that we watch our graduates enter post-secondary education or the workforce as we know they are prepared for the future in front of them.

Sincerely,

A handwritten signature in black ink, appearing to read 'A. Crunkleton', with a long horizontal flourish extending to the right.

Andrew Crunkleton
Principal
Marquette Alternative High School